

JA Ourselves (Kindergarten)

PA Academic Standards Career Education and Work

Instructional Activity	Student Evidence / Supporting Documents	Where it is found in the JA program	CEW Academic Standard
Cassie's House: Students complete a maze activity and draw a picture of themselves earning money. The story, Welcome Home, describes how Cassie does not have enough money to throw a party for her friend. With her father's help, Cassie learns about ways she can earn money to buy party supplies.	Reflection Question and page 3 of the Junior Journal: Cassie's House	Session 3: Activity	13.4.3 C: Describe age-appropriate entrepreneurial opportunities, such as but not limited to: bake sale, crafts, lemonade stand, and pet care.
Color the Pig and Save: The students pretend to deposit money into a bank, by playing a game, by rolling dice and coloring in piggybank sections in their Junior Journal.	Reflection question and page 4 of the Junior Journal: Color the Pig and Save	Session 4: Activity	13.3.3 D: Explain how money is used.

You can download a PDF document of the Student Evidence / Supporting Documents on our website www.jascpa.org. Click on the Educator tab at the top of the page and select Student Evidence – CEW on the left hand side of the page. You can edit the PDF document by opening the file in Microsoft Word.